



Elementary School

N3

Curriculum Handbook

**2019-2020**

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## Our Educational Philosophy

The mission of TLC International School is to plant seeds of knowledge that can grow to equip students academically, socially, physically, and spiritually for temporal and eternal success.

Our vision is to provide the best in education, partnering with parents to prepare students for life with academic tools, character training, development of social skills and spiritual mentoring.

Education is more than intellectual development. True education develops the mind, body, spirit and social skills of the child. Children at TLC learn cooperation, integrity, respect, creativity, and self-discipline. Positive values and behavior are rewarded in an environment that provides a safe haven for children to attempt new challenges without fear of failure.

## An Introduction to N3

How old would the students be? What is a typical day like for a N3 student? What special events would they have in the course of a week e.g. assembly or library?

Students must be three years old when they begin the school year.

During the school day we alternate between teacher directed and student directed activities. We begin with circle time led by the teacher, followed by snack time, outside play, and centers. Unit teaching comes next

- it is a time of more structured learning. After lunch, the students have an hour of rest before having Mandarin class followed by sand and water play.

Every Friday we have an assembly with all N3 & K4 classes. One class will have a performance to show what they have been learning.



## Learning Through Play

Learning through play is a term used to describe how a child learns while exploring the world around them. During the preschool years, students learn best through interaction and exploration. We believe it is the teacher's responsibility to create environments where students are engaged and excited about learning. Through play students develop self-regulation, strengthen their language skills, connect their experience to prior knowledge, and retain more information.



## Social Emotional Growth

One of the goals of N3 is to help students develop socially and emotionally to prepare them for the years ahead. Students will learn about proper hygiene, how to be a good friend, and following directions. We encourage students to become more self-reliant by completing age appropriate tasks on their own, such as toileting, taking shoes on and off, and packing their school bags.



## Subject specific information

### Circle Time

First thing in the morning we gather as a class. We review the things we have been learning and discuss the days of the week and the weather for the day.

### Centers:

During center time, students are divided into small groups to work in specific centers. Students learn on their own through discovery and play. Different centers could involve reading, math, art, blocks, and dramatic play.

### Unit Teaching

This is the most structured part of our day where new material is introduced and practiced.

### Story Time

This time is an opportunity to listen to stories in English and to discover the world of books. It is a time to build and review vocabulary as well as to increase listening and understanding skills as students listen to the teacher read.

### Rest

One hour of rest is included in our schedule to allow students that need to sleep to do so.

### Mandarin Class of FL-N3

Curriculum: 《Kindergarten Activity Integration Course for N3》

Class: Students in N3 will stay in their homeroom class for Mandarin.

Assessment: None

Homework: None

Class Frequency: Students in N3 have 30 minutes Mandarin class every day.

N3 中文第一语言班

教材: 《幼儿园活动整合课程小班》

分班: N3 的学生将在本班上中文课。

测试: 无

家庭作业: 无

上课频率: N3 的学生每天有 30 分钟的中文课时间。

## Sandbox/Water Station

Children playing with sand and water are practicing eye-hand coordination and using fine motor skills to scoop, sift, funnel, and pour.

## Outside Play

Outside play is a break from formal learning. The students normally go to the playground during this time. It is an opportunity to use gross motor skills, to learn how to share and get along with their classmates during play, and to release energy.

## Assessment in N3

Students in N3 are assessed in a variety of different ways to create an accurate representation of the child's development. N3 assessments include skill checklists, anecdotal observations, and student portfolios. Students are being assessed frequently throughout the year.



